

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Childeric Primary School
Pupils in school	381
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£185,610
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Childeric Governing Body
Pupil premium lead	Ann Butcher
Governor lead	Chris Owen

## Disadvantaged pupil progress scores for last academic year (2018-2019)

Measure	Score
Reading	-0.2
Writing	0.3
Maths	1.5

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	71%
Achieving high standard at KS2	13%
Measure	Activity
Improve progress in Reading and Writing	Give children a range of learning experiences across a rich, global curriculum with a focus on language and vocabulary. Provide targeted interventions.
Improve progress in Maths so that more pupils are working at greater depth	Embed Maths Mastery in all year groups. Focus on mathematical language and problem solving. Provide targeted interventions.

## Teaching priorities for current academic year

Aim	Target	Target date
To improve progress in Reading	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2021
To improve progress in Writing	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2021
To improve progress in Mathematics	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2021
To raise attainment in Phonics	Increase the number of pupil premium children reaching national expectations.	July 2021
To provide a global curriculum that is relevant to our community.	All pupils to be highly motivated and actively involved in their learning.	July 2021
To provide a range of learning experiences including visits to museums, theatres and environmental centres; workshops in school; participation in performances.	All pupils to have range of experiences to draw on and apply to their learning.	July 2021

## Targeted academic support for current academic year

Measure	Activity
Improve children's speech and language skills	Provide speech and language interventions throughout the school. Provide interventions for pupils with EAL.
Improve children's fluency and comprehension when reading	Provide reading interventions for those children who are working below age related expectations.
Increased numbers of children are able to access their age-related curriculum	Provide additional in-class support so that children are able to access age-related learning. This is a particular priority due to children missing learning during the Covid pandemic.
All children benefit from on-line learning	Provide children and parents with the skills and equipment needed to access on-line learning at school and at home.

Barriers to learning these priorities address	<p>Limited language skills prevent pupils from accessing the curriculum.</p> <p>Pupils working below age-related expectations need additional support and interventions to make accelerated progress</p> <p>Pupils are unable to make progress in line with their peers if they do not have access to remote learning at home.</p>
Projected spending	£135,610

### Wider strategies for current academic year

Measure	Activity
<p>Improve the attendance of pupils</p> <p>Raise pupils' self-esteem and motivation</p>	Provide pastoral support for children and families in challenging circumstances, particularly as many have been affected by the Covid pandemic.
Provide opportunities for all children to participate in extra-curricular activities, school-trips and school journeys	Provide breakfast, after-school and Easter holiday clubs – free or subsidised.
Barriers to learning these priorities address	<p>Children miss learning when not in school and do not make expected progress.</p> <p>Children miss valuable social and learning experiences if they do not participate in a range of activities.</p>
Projected spending	£50,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring that all teachers including teachers in their 1<sup>st</sup> and 2<sup>nd</sup> year of teaching, have the skills to provide depth and challenge throughout the curriculum</p> <p>Working within Covid restrictions</p>	<p>Deputy Headteacher is coaching and mentoring teachers in their 1<sup>st</sup> and 2<sup>nd</sup> year.</p> <p>Clear guidance given on health and safety, learning strategies and curriculum priorities.</p>
Targeted support	<p>Ensuring that interventions are monitored regularly and are effective</p> <p>Working within Covid restrictions</p>	<p>Regular reviews of pupil progress with the Senco and Deputy Headteacher.</p> <p>All staff clear about their responsibilities within bubbles.</p>

Wider strategies	Engaging families who may be hard to reach Working within Covid restrictions	Use a range of communication strategies. Give clear guidance to parents.
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### Review: last year's aims and outcomes

Aim	Outcome
To improve progress in Reading	Between September 2019 and February 2020 assessments indicated that pupils were making good progress. Teachers provided on-line learning during the national lockdown.
To improve progress in Maths so that more pupils are working at greater depth	Between September 2019 and February 2020 assessments indicated that pupils were making good progress. Teachers provided on-line learning during the lockdown.
To provide a global curriculum that is relevant to our pupils	The curriculum has been improved to make it more relevant to our pupils.
During the Covid pandemic our pastoral team continued to support families through phone-calls. When needed, learning resources and food vouchers were delivered to pupils' homes.	