



Childeric Primary School

SEND OFFER

Provision Mapping

This is the provision within the school. It is tailored to meet individual needs and would not necessarily be appropriate for every child.

All Children	<p>Quality First teaching</p> <p>Support to access the curriculum</p> <p>Sessions with a Learning Mentor</p> <p>Breakfast Club</p> <p>Small group work once a week with class teacher</p> <p>Small group work once a week with teaching assistant</p> <p>Screening Assessment by a Speech and Language Therapist</p> <p>A range of After School Clubs (Year 3 and above)</p> <p>A range of responsible jobs to do in the class and around the school including: recycling monitor, playground buddy, school council representative, young interpreters, buddy readers and Ambassadors</p> <p>Access to Time to Talk</p>
SEN Support	<p>As above and</p> <p>Timetabled access to a Learning Mentor</p> <p>Small group work with a class teaching assistant for up to 3 times a week</p> <p>One to one reading programme with a class teaching assistant 3 times per week</p> <p>Reading once a week with a Reading Buddy.</p> <p>Assessed by S&LT and specific targets set which are carried out by school staff.</p>
SEN Support Plus	<p>As above and</p> <p>Once a week small group work with Speech and Language Therapist and/or trained TA.</p> <p>Once a week small group work/one to one with a Learning Mentor</p> <p>Once a week one to one support from an Outreach teacher (where necessary)</p> <p>One to one reading with an SEN TA for 3 to 5 times per week</p> <p>One to one and or small group work on gross motor skills</p>
Children with Education, Health and Care Plans (EHCP)	<p>As above and</p> <p>Support and interventions as specified the child's EHC plan</p> <p>Access to specialist teaching from SEN teacher</p> <p>Individual Learning Programme.</p>

Agreed by Governors: April 2024

Next Review Due By: April 2025