

Covid-19 catch-up premium action plan 2020-2022 - Total funding £32,000

Our overall aim is to raise the attainment of all pupils to close the gaps created by Covid-19 closures							
<p>Key barriers to future attainment:</p> <p>Low levels of literacy and maths result in pupils unable to access the age-related curriculum without scaffolding and support Children with EAL do not have sufficient English to access the curriculum</p> <p>In the event of part or full school closures:</p> <p>Children's computing and keyboard skills need to improve in order that they can fully benefit from remote learning Remote/home learning is difficult for children who do not have sufficient devices, data or the environment to fully engage in learning</p>							
Outcome	Actions	When	Milestone 1 July 2021	Milestone 2 February 2022	Milestone 3 July 2022	Budget/Time Implications	Monitored by
Children make accelerated progress in Reading, Writing and Maths	Employ an experienced teacher to teach small groups and individuals in key-stage 2, who are working below age-related expectations in Reading, Writing and Maths	September 2020	School data shows that children make good progress from their attainment in February 2021	School data shows that children make good progress from their attainment in July 2021	School data shows that children make good progress from their attainment in February 2022	£20,000	Colin Bessant (Deputy Headteacher) Ann Butcher (Headteacher) Governors
Children increase their fluency in speaking, reading and writing English	Employ an experienced teacher to teach children with EAL (at the early stages of learning English) in small groups The teacher will also provide resources and advice to class teachers	September 2020	Pupils are able to access the age-related curriculum with scaffolding and support	Pupils are able to access the age-related curriculum with reducing scaffolding and support	Pupils are able to access the age-related curriculum with reducing scaffolding and support	£7,000	Colin Bessant (Deputy Headteacher) Ann Butcher (Headteacher) Governors
All children in key-stage 2 are proficient in using Google Classroom for remote learning	Purchase additional chrome books so that years 5 and 6 have their own individual chrome book to use in school and take home if needed. UKS2 children are to be taught one lesson per day through Google Classroom. Years 3 and 4 use the computer suites as often as timetabling and social distancing allows (at least twice per week). As soon as more funding is available, all Key-stage 2 children are to have their own chrome book to use at school and at home.	September 2020	Children have further improved the skills needed to gain maximum benefit from remote learning at school and at home. There are sufficient devices for all pupils to learn effectively at home	Children have further improved the skills needed to gain maximum benefit from remote learning at school and at home. There are sufficient devices for all pupils to learn effectively at home	All children in Key-stage 2 have access to their own chrome book in school and at home. They have the skills to use on-line learning at home and at school.	£5,000	Colin Bessant (Deputy Headteacher) Ann Butcher (Headteacher) Governors