

Pupil premium strategy statement

School overview

Metric	Data
School name	Childeric Primary School
Pupils in school	378
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£180,230
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	September 2022
Statement authorised by	Childeric Governing Body
Pupil premium lead	Ann Butcher
Governor lead	Chris Owen

Disadvantaged pupil progress scores for academic year 2018-2019

Measure	Score
Reading	-0.2
Writing	0.3
Maths	1.5

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	71%
Achieving high standard at KS2	13%
Measure	Activity
Improve progress in Reading and Writing	Give children a range of learning experiences across a rich, global curriculum with a focus on language and vocabulary. Provide targeted interventions.
Improve progress in Maths so that more pupils are working at greater depth	Embed Maths Mastery in all year groups. Focus on mathematical language and problem solving. Provide targeted interventions.

Teaching priorities for current academic year

Aim	Target	Target date
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To improve progress in Reading	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2022
To improve progress in Writing	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2022
To improve progress in Mathematics	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2022
To raise attainment in Phonics	Increase the number of pupil premium children reaching national expectations in the Year 1 phonics check.	July 2022
To provide a rich, broad, global curriculum	All pupils to be highly motivated and actively involved in their learning.	July 2022
To provide a range of learning experiences including visits to museums, theatres and environmental centres; workshops in school; participation in performances.	All pupils to have a range of experiences to draw on and apply to their learning.	July 2022

Targeted academic support for current academic year

Measure	Activity
Improve children's speech and language skills	Provide speech and language interventions throughout the school. Provide interventions for pupils with SEND. Provide interventions for pupils with EAL.
Improve children's fluency and comprehension when reading	Provide reading interventions for those children who are working below age related expectations.
Increased numbers of children are able to access their age-related curriculum	Provide additional in-class support so that children are able to access age-related learning. This is a particular priority due to children missing learning during the COVID pandemic.
All children benefit from on-line learning	Provide children and parents with the skills and equipment needed to access on-line learning at school and at home.
Increased numbers of children use their phonetic knowledge effectively to support their reading and writing	The whole school is implementing new phonics and spelling schemes of work. Provide catch-up lessons for children who are not making expected progress.

Barriers to learning these priorities address	<p>Limited language skills prevent pupils from accessing the curriculum.</p> <p>Pupils working below age-related expectations need additional support and interventions to make accelerated progress</p> <p>Pupils are unable to make progress in line with their peers if they do not have access to remote learning at home.</p>
Projected spending	£130,230

Wider strategies for current academic year

Measure	Activity
Improve the attendance of pupils	Provide pastoral support for children and families in challenging circumstances, particularly as many have been affected by the COVID pandemic.
Improve the mental well-being of children. Raise pupils' self-esteem and motivation.	Appoint a mental health lead. Embed the recently reviewed PSHCE curriculum. Re-establish roles of responsibility for children, in school. Organise special events, visits and workshops, which support pupils' mental well-being.
Provide opportunities for all children to participate in a wide range of learning experiences, including visits to museums and environmental centres, theatres and residential school journeys, choir and sport events	<p>Provide breakfast, after-school and Easter holiday clubs - free or subsidised.</p> <p>Organise competitive sport events, musical events and concerts, school trips and a residential school journey.</p>
Barriers to learning these priorities address	<p>Children miss learning when not in school and do not make expected progress.</p> <p>Children miss valuable social and learning experiences if they do not participate in a range of activities.</p>
Projected spending	£50,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that all teachers including teachers in their 1 st and 2 nd year of teaching, have the skills to provide depth and challenge throughout the curriculum	Deputy Headteacher is supporting teachers in their 1 st and 2 nd year.

	Meeting the needs of in-year admissions, many with additional needs	Clear settling in and assessment procedures. Regular pupil progress meetings. Support from EAL leader and SENCo.
Targeted support	Ensuring that interventions are monitored regularly and are effective	Regular reviews of pupil progress with the SENCo and Deputy Headteacher.
Wider strategies	Engaging families who may be hard to reach	Use a range of communication strategies.

Review: last year's aims and outcomes

Aim	Outcome	Reviewed
To improve progress in Reading	School data shows that the majority of pupils made good progress	Oct 2021
To improve progress in Writing	School data shows that the majority of pupils made good progress	Oct 2021
To improve progress in Mathematics	School data shows that the majority of pupils made good progress	Oct 2021
To raise attainment in Phonics	Pupils in Year 2 have good phonic knowledge. Pupils with SEND and/or new-arrivals are receiving additional interventions in Year 2.	Oct 2021
To provide a global curriculum that is relevant to our com	The curriculum has been reviewed and improved so that it is more global and representative. Children are motivated and interested in their learning.	Oct 2021
To provide a range of learning experiences including visits to museums, theatres and environmental centres; workshops in school; participation in performances.	Pupils had limited experiences due to COVID restrictions. All children participated in on-line assemblies and performances. All children participated in an 'enrichment event' in school during the Summer Term. These included a visit from a farm, a Viking workshop, a World War 2 workshop and a visit from Explorer Dome	Oct 2021