

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Childeric Primary School
Pupils in school	388 (Reception - Year 6)
Proportion of disadvantaged pupils	50.5%
Pupil premium allocation this academic year	£261,230
Academic year or years covered by statement	2022-2023
Publish date	October 2022
Review date	September 2023
Statement authorised by	Childeric Governing Body
Pupil premium leads	Ann Butcher & Colin Bessant
Governor lead	Chris Owen

## Disadvantaged pupil progress scores for last academic year (2018-2019)

Measure	Score
Reading	-0.2
Writing	0.3
Maths	1.5

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	70%
Achieving high standard at KS2	13%
Measure	Activity
Improve progress in Reading and Writing	Give children a range of learning experiences across a rich, global curriculum with a focus on language and vocabulary. Provide targeted interventions.
Improve progress in Maths	Embed the teaching of reasoning and problem solving in all year groups. Focus on mathematical language. Provide targeted interventions.

## Teaching priorities for current academic year

Aim	Target	Target date
To improve progress in Reading	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2023
To improve progress in Writing	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2023
To improve progress in Mathematics	Increase the number of pupil premium children reaching national expectations or beyond across all key stages.	July 2023
To raise attainment in Phonics	Increase the number of pupil premium children reaching national expectations.	July 2023
To provide a global curriculum that ensures progression of skills and knowledge	All pupils to be highly motivated and actively involved in their learning. All pupils to make good progress across the curriculum.	July 2023
To provide a range of learning experiences including visits to museums, theatres and environmental centres; workshops in school; participation in performances.	All pupils to have range of experiences to draw on and apply to their learning.	July 2023

## Targeted academic support for current academic year

Measure	Activity
Improve children's speech and language skills	Provide speech and language interventions throughout the school. Provide interventions for pupils with EAL.
Improve children's fluency and comprehension when reading	Provide reading interventions for those children who are working below age related expectations.
Increased numbers of children are able to access their age-related curriculum	Provide additional in-class support so that children are able to access age-related learning. Academic mentor to work with targeted children across the school. Targeted pupils to receive 1:1 or small group tuition.
These priorities address the following barriers to learning	Limited language skills and reading skills prevent pupils from accessing the curriculum.

	Pupils working below age-related expectations need additional support and interventions to make accelerated progress
Projected spending	£191,223

### Wider strategies for current academic year

Measure	Activity
Improve the attendance of pupils	Whole school joined up strategy to raise attendance
Support and improve the wellbeing and mental health of pupils.	Provide pastoral support for children and families in challenging circumstances. Provide an environment which supports and improves children's mental health and well-being
Continue to provide opportunities for all children to participate in extra-curricular activities, school-trips and school journeys	Provide breakfast, after-school and Easter holiday clubs - free or subsidised.
These priorities address the following barriers to learning	Children miss learning when not in school and do not make expected progress. Children miss valuable social and learning experiences if they do not participate in a range of activities. A child's wellbeing impacts on their ability to focus on their learning.
Projected spending	£70,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Due to a reducing budget there are less staff in school to support children and implement interventions	Timetables to be reviewed and adapted. Appointment of an academic mentor. Use tutoring funding effectively

Targeted support	Ensuring that interventions are monitored regularly and are effective	Regular reviews of pupil progress with the SENCo and Headteachers.
Wider strategies	Engaging families who may be hard to reach	Use a range of communication strategies. Community Support Leader works with families.

### Review: last year's aims and outcomes

Aim	Outcome
To improve progress in Reading	Introduction of a new phonics scheme across EYFS and KS1 has resulted in children becoming more confident in their reading. Teaching of guided and whole class reading, alongside interventions, has resulted in improved reading scores KS2 SATs 73%.
To improve progress in Maths so that more pupils are working at greater depth	Children have become more confident in their use of mathematical vocabulary. Children's arithmetic skills have improved, as seen in paper 1 of KS2 SATs and internal assessments. Classroom observations and test results show that children are less confident in problem solving and reasoning, KS2 SATs 65%.
To provide a global curriculum that is relevant to our pupils	The curriculum has been improved to make it more relevant to our pupils. It is now more global and representative.