

PE & Sport Premium Report

<p>Key achievements September 2021- July 2022: (Funding 2021 - 2022 £19,800)</p> <p>Specialist teaching has resulted in children and teachers having a better understanding of PE skills.</p> <p>During the Spring term 2022, 12 Year 6 pupils attended a sailing course at the AHOY Centre.</p> <p>During the Summer term, 10 Year 6 pupils attended a boxing course, linked to well-being.</p> <p>Children in all year groups made good progress across the PE curriculum.</p> <p>112 children attended after-school clubs.</p>	<p>Key areas for further improvement 2022-23:</p> <p>Further increase the number of after school clubs.</p> <p>Teachers to work alongside the specialist teacher to improve their own knowledge and skills.</p> <p>Improve the quality of gymnastics teaching and learning.</p>
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Meeting national curriculum requirements for swimming and water safety July 2022

Percentage of pupils able to swim 25 metres or more when leaving Childeric at the end of the Summer term 2022	48%
What percentage of your Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
Year 6 pupils practised safe self-rescue techniques during Year 4	91%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Academic Year: 2022/23	Total fund allocated: £19,800	Date Updated: 28/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			30%
Intent	Implementation	Impact	Sustainability and next steps
Continue to deliver a range of physical activities during the lunch break.	Playtime supervisors and PE specialist to lead organised games at lunchtime such as football, basketball, hockey etc.		Evaluate impact and costs of rolling this out to include break time games.
Increase the number of children active in play.	Provide a range of after-school clubs	60 children attending PE clubs in the Autumn Term 2022	Monitor take up of clubs to ensure they are accessible to all children across school in a range of year groups.
Increase opportunities for physical activity at the end of the school day.	Range of clubs to be set up for various year groups across school.		
Ensure all children have two PE sessions a week.	Timetables ensure each class has allocated time for PE twice a week, one with a specialist PE teacher. Planning in place to support staff.	Two PE lessons in every year group September 2022	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Raise the profile of sport and the benefit of being healthy	<p>Specialist PE teacher employed to teach one lesson a week and to assist teachers in delivering second PE lesson.</p> <p>PE and competitive sport middle leader post created to help raise the profile of sport amongst the community.</p> <p>PE leader to introduce new PE scheme of work to ensure coverage and progression.</p> <p>Class teachers teach 'being healthy' in the PSHCE curriculum.</p>	Experienced PE teacher employed September 2022	<p>Children are seeing PE as a distinct lesson. Progression of skills and fitness becoming evident throughout school.</p> <p>School to play regular matches/tournaments in a variety of sports (football, cricket, basketball, athletics etc.)</p> <p>School to join Lewisham school mixed football league.</p> <p>Children more enthused about sport and recognition that it is not just football.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			25%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To raise confidence in teachers delivering PE</p> <p>To ensure PE curriculum is clearly mapped out and progression of skills taught is evident throughout.</p>	<p>Specialist PE teacher supports, models, co-teaches, joint plans sessions to help raise staff confidence in delivering PE curriculum.</p> <p>PE middle leader and Headteacher to review current curriculum and purchase PE scheme.</p>		<p>Teachers much more confident in delivering PE curriculum. As a result children are more confident in trying out new skills/sports.</p> <p>PE curriculum developed to ensure progression of skills.</p> <p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose. Staff trained and new timetable prepared.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>A broad range of sporting activities to be offered to all pupils</p> <p>Cross-curricular links made where possible</p>	<p>Range of clubs offered as well as the PE curriculum to ensure breadth of coverage</p> <p>Links with Lewisham PE co-ordinators to ensure that we use all opportunities offered</p> <p>Teachers plan cross-curricular links wherever possible</p>		<p>Children engaged in a range of different sports which can be continued next year.</p> <p>Children can build on previously learnt skills.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To increase opportunities to participate in competitive sport.	Girls' football club and other sports clubs to be set up. Links to be set up with local/trust schools for competitive matches Appoint a competitive sports leader. Organise and participate in Sports events in school and with other schools		Current provision is sustainable and has the potential to grow through strengthening links with local schools. Next steps are to look at developing links across the NEST group of schools for tournaments.

Signed off by	
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Date:	05/10/22
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