

PE & Sport Premium Report

<p>Key achievements to date until July 2020: (Funding 2019 -2020 - £19,490)</p>	<p>Areas for further improvement 2020-21:</p>	
<p>After school sports clubs were well attended. A total of 60 children attended sports clubs in the Autumn and Spring Terms 2019/20.</p>	<p>Increase the number of after school clubs once Covid restrictions are lifted.</p>	
<p>Specialist teaching has resulted in children and teachers having a better understanding of PE skills.</p>	<p>Teachers to work alongside the specialist teacher to improve their own knowledge and skills.</p>	
<p>During the Summer term 2020, 100 children attended school. All children took part in 30 minutes of PE each day.</p>	<p>All children to have at least 30 minutes of physical activity per day during Covid restrictions.</p>	
<p>Meeting national curriculum requirements for swimming and water safety July 2020</p>		
<p>Percentage of pupils able to swim 25 metres or more when leaving Childeric at the end of the summer term 2020.</p>	<p>Unknown due to lockdown</p>	
<p>What percentage of your Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to lockdown</p>	
<p>Year 6 pupils practised safe self-rescue techniques during year 5.</p>		
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>	

Academic Year: 2020/21	Total fund allocated: £19,340	Date Updated: 24/11/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30% (£5802)
Intent	Implementation	Impact	Sustainability and next steps
<p>Broaden the range of physical activities available at lunchbreak.</p> <p>Increase the number of children active in play.</p> <p>Increase opportunities for physical activity at the end of the school day.</p> <p>Ensure all children have 2 PE sessions a week.</p>	<p>Playtime supervisors and P.E. specialist to lead organised games at lunchtime such as football, basketball, hockey etc.</p> <p>Range of clubs to be set up for various year groups across school.</p> <p>Review timetables to ensure each class has allocated time for P.E. twice a week, one with a specialist PE teacher.</p> <p>Planning in place to support staff.</p> <p>Implement the daily mile in Year 2.</p>		<p>Evaluate impact and costs of rolling this out to include break time games.</p> <p>Monitor take up of clubs to ensure they are accessible to all children across school in a range of year groups.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25% (£4,835)
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Raise the profile of sports and benefits of being active and healthy</p>	<p>Specialist teacher employed to raise profile of P.E. and sport among staff, children and families.</p> <p>School football team to play regular matches against local/trust schools. Results promoted in assemblies/newsletters etc.</p> <p>Teacher identified to plan and coordinate school participation in Sport Relief.</p>		<p>Sustainability of a specialist teacher will depend on funding.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25% (£4835)
Intent	Implementation	Impact	Sustainability and suggested next steps:
To raise confidence in teachers delivering quality PE lessons. PE curriculum mapped out to ensure coverage of all areas	Continue with specialist P.E. teacher to model one lesson a week for class teachers. Follow plan to build skills throughout school in a carousel effect revisiting and improving with each year group year on year		Sustainability of specialist teacher is dependent on funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10% (£1934)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase range of sports activities offered to all pupils Engage early years pupils in physical activity including climbing and other activities to develop fine and greater motor skills as well as encouraging a healthy lifestyle	New range of clubs planned to ensure breadth of coverage Incorporate climbing and balance activities in playground		Monitor the take up of clubs and ensure the allocation of funding allows children from lower income backgrounds to access the clubs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10% (£1934)
Intent	Implementation	Impact	Sustainability and suggested next steps:
To increase opportunities to participate in competitive sport.	Girls' football club and other sports clubs to be set up. Links to be set up with local/trust schools for competitive matches		Current provision is sustainable and has the potential to grow through strengthening links with local schools. Next steps are to look at developing links across the Communitas group of schools for tournaments.

Signed off by	
Head Teacher:	Ann Butcher
Date:	24/11/20
Subject Leader:	Colin Bessant
Date:	24/11/20
Governor:	Chris Owen
Date:	24/11/20