

PE & Sport Premium Report

<p>Key achievements to date until July 2021: (Funding 2019 -2020 - £19,490)</p> <p>After school sports clubs were re-established in the Summer Term. A total of 60 children attended sports clubs in the Summer Term 2020.</p> <p>Specialist teaching has resulted in children and teachers having a better understanding of PE skills.</p> <p>During the Summer term 2021, 12 Year 6 pupils attended a sailing course at the AHOY Centre</p>	<p>Areas for further improvement 2021-22:</p> <p>Increase the number of after school clubs.</p> <p>Teachers to work alongside the specialist teacher to improve their own knowledge and skills.</p> <p>All children to have at least 30 minutes of physical activity in addition to 2 PE lessons per week</p> <p>Improve the quality of gymnastics teaching and learning</p>
<p>Meeting national curriculum requirements for swimming and water safety July 2021</p>	
<p>Percentage of pupils able to swim 25 metres or more when leaving Childeric at the end of the summer term 2021.</p>	<p>Unknown due to COVID restrictions</p>
<p>What percentage of your Year 6 cohort used a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to COVID restrictions</p>
<p>Year 6 pupils practised safe self-rescue techniques during year 4.</p>	<p></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2021/22	Total fund allocated: £19,800	Date Updated: 9/11/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			30%
Intent	Implementation	Impact	Sustainability and next steps
<p>Broaden the range of physical activities available at lunchbreak.</p> <p>Increase the number of children active in play.</p> <p>Increase opportunities for physical activity at the end of the school day.</p> <p>Ensure all children have 2 PE sessions a week.</p>	<p>Playtime supervisors to lead organised games at lunchtime such as football, basketball, hockey etc.</p> <p>Range of clubs to be set up for various year groups across school.</p> <p>Review timetables to ensure each class has allocated time for P.E. twice a week, one with a specialist PE teacher.</p> <p>Planning in place to support staff.</p>		<p>Evaluate impact and costs of rolling this out to include break time games.</p> <p>Monitor take up of clubs to ensure they are accessible to all children across school in a range of year groups.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			25%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Raise the profile of sports and benefits of being active and healthy	<p>Specialist teacher employed to raise profile of P.E. and sport among staff, children and families.</p> <p>School football team to play regular matches against local/trust schools. Results promoted in assemblies/newsletters etc.</p> <p>Regular opportunities for children to play a range of competitive sports</p> <p>Teacher identified to plan and coordinate school participation in Sport Relief.</p>		Sustainability of a specialist teacher will depend on funding.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			25%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To raise confidence in teachers delivering quality PE lessons, in particular, gymnastics PE curriculum mapped out to ensure coverage of all areas	Continue with specialist P.E. teacher to model one lesson a week for class teachers with a focus on gymnastics Follow plan to build skills throughout school in a carousel effect revisiting and improving with each year group year on year		Sustainability of specialist teacher is dependent on funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			10%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase range of sports activities offered to all pupils Engage early years pupils in physical activity including climbing and other activities to develop fine and greater motor skills as well as encouraging a healthy lifestyle	New range of clubs planned to ensure breadth of coverage Incorporate climbing and balance activities in playground		Monitor the take up of clubs and ensure the allocation of funding allows children from lower income backgrounds to access the clubs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To increase opportunities to participate in competitive sport.	Girls' football club and other sports clubs to be set up. Links to be set up with local/trust schools for competitive matches Appoint a competitive sports leader. Organise and participate in Sports events in school and with other schools		Current provision is sustainable and has the potential to grow through strengthening links with local schools. Next steps are to look at developing links across the Communitas group of schools for tournaments.

Signed off by	
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