

## Year 2 - Autumn Term

<b>English</b>	We read stories from around the world and use this as a stimulus for writing. We focus on using our phonics to write in full sentences and begin to join our letters. When writing we learn about different types of sentences such as statements, questions and exclamations. We learn how to use the correct punctuation. When reading children start to read with greater fluency and in daily guided reading sessions children talk about the characters and story. Throughout the term we encourage children to share ideas in full sentences using Standard English. We do lots of drama and structured paired talk to ensure our spoken English is of a high standard. It is essential
<b>Maths</b>	We build on the work in Year 1 of knowing our number facts by heart. We learn how to partition 2 and 3 digit numbers so we really understand what each digit represents. This allows us to move onto adding and subtracting larger numbers using apparatus, number lines, jottings and then formal column methods when children are ready. Children also learn about what each coin represents. We do weekly investigative work where children have to apply their maths learning.
<b>Science</b>	We learn about 'Animals including humans'. We notice that animals, including humans, have offspring which grow into adults. Children compare similarities and differences. We investigate and describe the basic needs of animals, including humans, for survival (water, food and air). We find out about the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Skills we learn are asking simple questions, observing closely and using simple equipment.
<b>RE</b>	Diwali is explored and we learn how and why people who are Hindus celebrate this festival. We also learn about some of the teachings of Jesus (The story of The Good Samaritan) in our learning about Christianity.
<b>PSHCE</b>	We explore what happiness means and what makes us happy. We use this as a good starting point to talk about different emotions and ensure children have the language to describe how they are feeling. We also learn about cooperation and read the story Pumpkin Soup by Helen Cooper to explore the concept.
<b>Computing</b>	We explore how we can use technology safely and respectfully. We begin to recognise the different uses of technology beyond the classroom. Also, we explore Paint programs and learn how to save our work and the importance of saving work regularly.
<b>PE</b>	In outdoor PE we develop our throwing and catching skills - learning the 3 key skills for each. We will learn how to exercise our bodies safely and how to warm up and cool down.
<b>Topic</b>	<b>All Around the World</b>
<b>History</b>	We discover how famous explorers have sailed around the world. We study the life of Ernest Shackleton and learn how he led several Polar expeditions, and was one of the best known British explorers of the early 20th century. We learn about The Cutty Sark in Greenwich.
<b>Geography</b>	Throughout this topic the children locate, name and identify the characteristics which make up the United Kingdom. They will then go on a learning journey around the seven continents and oceans investigating traditional stories, art, music and key historical characters. We learn about the human and physical geography of London and compare it to an area in a non-European country.
<b>Art</b>	In Art we learn about the artist Hokusai and use his work to inspire our own drawings using a variety of techniques and materials. We also create collages of our class animal using paper scrunching and printing.
<b>Music</b>	Our Music is linked to our topic, providing the children with opportunities to listen to traditional music/instruments from around the world. Music lessons will focus on listening, discussing and drawing our responses to the different music we listen to.