

Year 3-Autumn Term

English	This term we use the book 'Fly Eagle, Fly' to explore the importance of self-belief. Children talk about, act out and write around the book's key theme of 'potential'. The children learn the difference between conventions of formal and informal styles starting with letter writing. We also look at play-scripts where the children have the opportunity to read and act, as well as writing their own using the features we have identified from our exploration of this text type. Through reading 'The Colour of Home' by Mary Hoffman, we explore character development. We will also be looking at Stig of the Dump by Clive King for our whole class reading lessons.
Maths	We partition numbers and count on and back in tens. We further develop our ability to add and subtract on a number line. We secure our knowledge of number facts and consider properties of shapes.
Science	Our topic this term is Rocks. Through learning about rocks children develop their geographical understanding by placing rock types in different locations. We investigate different kinds of rocks and soils and learn how to compare them. We will also explore how erosion changes the landscapes of different places. We will perform tests to identify the differences between metamorphic, sedimentary and igneous rocks. Our learning will also include looking at fossil formation. We will also be learning about forces and magnets. We explore the force of different magnets and find a fair way to compare them. We sort materials into those that are magnetic and that are not and look for patterns in the way that magnets behave in relation to each other. We then identify how these properties make magnets useful in everyday items and suggest creative uses for magnets.
RE	We learn about Christian symbols and places of worship and what <i>Peace</i> means to Christians at Christmas all around the world.
PSHCE	Through circle time discussions we focus on freedom and responsibility.
Computing	We use Word and Powerpoint to investigate incorporating text, images and search engines to gather information. Children will also be learning how to access learning via Google Classroom.
PE	We develop our team skills, co-ordination and sportsmanship by playing net and ball games in outdoor P.E.
Topic	The Stone Age
History	We will be exploring the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods in history special exploring the discoveries and inventions. We will look at what cave men were really like and discover what it would have been like to live in those times. We will examine the types of homes people used to live in, what they ate and how they farmed. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.
Geography	In geography, maps and atlases are used to place and locate Stone Age settlements that still exist today such as Skara Brae. We also discover where Stone Age people chose to settle and why identifying geographical regions and their identifying human and physical characteristics.
DT	Our DT learning links to our Stone Age topic as we look at the construction of Bronze Age jewellery and make our own. For the learning, we need to carefully consider the structure of the jewellery and understand the importance within Bronze Age societies and how it was held as a major part of their identities.
Art	In Art the children study cave paintings; Bronze Age jewellery and clay pots and the effect of these on British art. The children then go onto recreate their favourite Stone Age artefact using the medium of clay. We also focus on drawing skills and look carefully at metallic objects similar to those from Iron Age Britain, learning how to draw and shade reflective surfaces.
Music	The children will be developing their skills at using percussion instruments.
Spanish	We learn basic greetings, simple opinions, the alphabet and numbers. Children ask and answer how they are feeling, their names and their age. They learn to spell their names, count up to 100 and produce small dialogues. They also learn about Spanish culture.