

Childeric Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) or the whole school to remain at home.

Our aim is to provide a remote curriculum, which meets the needs of all our pupils and families. We are aware that families are managing many different priorities including parents own work commitments, caring for family members and managing any national restrictions. Therefore, we offer both live and recorded lessons as well as setting learning tasks, so that families can organise a daily timetable that suits their family circumstances.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Daily learning will be uploaded on the school's Google drive or Google classroom at **9.30 am**, accompanied by a short video from the teacher introducing the day's tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects such as Science and Art will need to be adapted with consideration given to resourcing and health & safety. We will however, continue to follow our school curriculum map to ensure pupils continue to revisit, build on and develop new knowledge and skills.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1 – 3 hours a day KS2 – 4 hours a day.
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS and KS1: Google Drive (accessed via the school's website) KS2: Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or access to devices. We are able to offer the following support to these pupils:

- Loan of a school laptop or device. Parents/carers will be expected to collect the device from the school office and will need to adhere to and sign the school's *Device Loan agreement for pupils*, committing to the return of the device in the condition it was loaned in, at the end of the remote education period.
- Access to a router and data to enable an internet connection.
- In exceptional circumstances, we will provide printed copies of learning tasks and activities. These will be issued with the agreement of the parent and the headteacher or deputy headteacher and can be collected from the school office or posted.
- Anyone needing help with technology or accessing the remote learning should contact the School's Deputy Head, Mr Bessant, via the email address cbessant.209@lgflmail.org

How will my child be taught remotely?

We are working hard to ensure your child receives a varied and robust home learning experience.

Children from all year groups will be offered a mixture of live lessons, lessons that have been pre-recorded by their teacher or another member of the teaching staff, as well as other independent activities that mirror the school day.

The quantity and subjects taught via live lessons will vary depending on the age and needs of the different year groups. These can take the form of small targeted group sessions or whole class teaching.

EYFS and KS1: Daily learning, recorded lessons, set tasks, will be uploaded on the school's google drive at **9.30 am** accompanied by a short video from the teacher introducing the day's tasks. Live lessons will take place on Google Meet using the parents' email address.

KS2: Daily learning will be placed on Google classroom at **9.30 am** accompanied by a short video from the teacher introducing the day's tasks. Google Classroom is an interactive tool, which enables teachers to collaborate, communicate and share resources with the children in their class. Live lessons will take place on Google Meet using your child's Google account, set up by the school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- In key-stage 2 pupils are expected to log into Google classroom daily, complete the learning set and submit work requested by the teacher.
- In key-stage 1 and EYFS, pupils are expected to access and complete the learning on the Google drive daily.
- Parents are expected to provide the space and basic resources (paper, pens, etc.) to allow access to the learning.
- The school are expected to be mindful of having realistic expectations regarding resources available at home. If something, other than the basic resources is required, the school will give as much advance notice as possible.
- Any parent/carer who is facing problems with provision of devices or resources should contact the Mr Bessant, cbessant.209@lgflmail, immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The dialogue between teacher, pupil and parent is vital in the success of a child's learning. We will regularly interact with both pupil and parent to ensure best possible outcomes.

EYFS and KS1: We would encourage you to email completed work to the class teacher twice each week. This can be an uploaded photo of your child's work. Your child's teacher will then be able to give feedback and comment upon your child's learning. School staff will also be contacting parents once a week to answer any concerns or questions and to discuss your child's well-being.

KS2: Children are expected to submit completed work by **2.30 pm** of the same day. Teachers, throughout the day, will monitor, assess and give feedback on learning. Children who have not submitted work will be contacted to ask what additional support may be required. In addition, school staff will be contacting parents once a week to answer any concerns or questions and to discuss well-being.

How will you assess my child's work and progress?

Meaningful feedback is important for all pupils to understand where they have succeeded and what they need to do next. Assessment and feedback can take many forms. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods as well as verbal and written feedback from the teacher. Our approach to assessing and feeding back on pupils' learning is as follows:

- Regularly monitoring children's work that is submitted to the teacher
- Formal and informal feedback on work submitted via Google classroom.
- Questions and answers during live sessions
- Work shared and celebrated verbally within year group Google Meet sessions.
- Regular email and telephone correspondence, where appropriate.
- Encouraging children to self-assess

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As would be the case within a fully open school, the class teacher is responsible for the provision of challenge and support for all children within their classes. Our provision also includes:

- Regular contact from the SENCo for pupils with SEND to discuss remote learning and to offer support for any problems faced
- Regular contact from the class teacher for all pupils to discuss any concerns or difficulties
- Learning made accessible to all children, irrespective of their attainment
- Learning designed to be engaging and challenging for all children
- Resources accessible to all children – in some cases this might mean they are adapted and altered for individual children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that an individual child/group of children have to self-isolate, the offer we make will be different, as we need to acknowledge that class teachers will be teaching their class. In addition to providing daily learning activities on Google classroom or Google drive, we will signpost the family towards other appropriate resources such as:

Oak National Academy

BBC Bitesize

There will also be paper copies of 'learning packs' for all pupils which can be emailed to parents or made available from the school office.