

Curriculum Overview 2021-22

	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
	Autumn Me and my Family	Spring Space	Summer Kings, Queens and Castles	Autumn Around the World	Spring Heroes	Summer Dinosaurs	Autumn Stone Age	Spring Eurasia	Summer Children WW2	Autumn Ancient Rome	Spring Rainforest	Summer Vikings	Autumn Ancient Greeks	Spring Egypt	Summer London	Autumn Africa	Spring Incredible Earth	Summer Lights, camera, action
Science	Animals & Humans	Plants Seasonal Changes	Everyday materials	Animals & Humans	Materials	Plants and Animals Living things and their habitats	Forces & Magnets, Rocks	Animals & Humans	Plants Light & Shadows	Sounds Solids, liquids and gases	Living things and their habitats Animals including humans	Human body Electricity	Earth and Space Forces	Animals including humans Living things and their habitats	Properties and changes of materials	Evolution& Inheritance Darwin? Living things and their habitats	Animals & Humans	Electricity Light
RE	The Natural World Christianity The Bible and Christmas	Christianity A local church Christianity - Easter	Hinduism The Hindu Home Weddings	Hinduism Diwali Christianity The life & teachings of Jesus Christ	Islam The Prophet Muhammed Christianity Easter & symbols	Buddhism The Buddha Buddhism Living as a Buddhist	Christianity The Bible Christianity Peace, Christmas	Buddhism Buddha's teachings Islam The 5 Pillars of Islam	Judaism Shabbat Judaism A Jewish life	Hinduism Gods and Beliefs Sikhism Sikh beliefs	Christianity Places of worship Hinduism The Hindu Life	Islam Ramadan and Id ul Fitr Christianity Celebrations	Judaism Abraham Judaism Prayer and worship	Buddhism The Buddhist Community Christianity Jesus – human and divine	Christianity A Christian life Sikhism Sikh teaching and life	Islam Hajj and Id ul Adha The Journey of Life and Death	Sikhism The Gurdwara Sikhism The Sikh community	Bridging Unit
PSHCE	Happiness Co-operation	Determination Friendship	Respect Honesty	Happiness Co-operation	Determination Friendship	Respect Honesty	Democracy Freedom & Responsibility	Perseverance Empathy	Tolerance Aspiration	Democracy Freedom & Responsibility	Perseverance Empathy	Tolerance Aspiration	Democracy Freedom & Responsibility	Perseverance Empathy	Tolerance Aspiration	Democracy Freedom & Responsibility	Perseverance Empathy	Tolerance Aspiration
Computing	Logging in, Word Processing	Internet safety Bee Bots	Algorithms and code	Word Processing, technology	Algorithms and code	Coding	Word & Power-point	China presentation E safety	Algorithms and code Animation	Algorithms and code Games	Algorithms and code	Algorithms and code	Spread-sheets, E safety	Blogging Coding	Coding	Animations	E safety coding	coding
PE	Ball skills Gymnastics and jumping	Football Dance	Athletics Sports Day	Throwing and catching Sequences	Gymnastics Invasion Games	Athletics Sports Day	Dance Net & ball games	Tag rugby, tennis, bench ball, and gymnastics.	Boccia, cricket and athletics	Football, netball, swimming, gymnastics, dance	Tag rugby, swimming, gymnast-tics	Cricket, athletics Boccia Swimming	Swimming, Invasion games	Swimming Tag rugby Tennis	Swimming Cricket Athletics	Netball Football Gymnastics Dance	Tag rugby Tennis Invasion games Gymnastics	Cricket Athletics Boccia Swimming
History	Homes & objects Toys	The moon landing and the Space Race. Neil Armstrong, Valentina Tereshkova, Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden – (Hidden Figures by Margot Lee Shetterly) Space Race inventions	Kings and Queens Tower of London	Explorers – Shackleton Columbus & Raleigh, (invasion and colonisation) The Gunpowder plot	Plague & Fire of London Florence Nightingale & Mary Seacole Marie Curie – First World War Rosa Parks & Martin Luther King; Paul Stephenson & GuY Bailey	Dinosaurs Prehistory Mary Anning, Richard Owen The invention of radio & TV Usain Bolt, Bob Marley, Shelley-Ann-Fraser-Pryce (Carib Study)	Changes in Britain from the Stone Age to the Iron Age Comparison with other civilisation e.g. Mesopotamia (maths, astronomy, TIME]	The Shang Dynasty of Ancient China.	WW II – Impact on society [rationing, blitz, evacuees etc.] Dunkirk, The role of the Commonwealth , Legacy and Impact [UN,NHS etc.]	The Roman Empire and its impact on Britain Key events and The Roman invasion and the Roman Army Roman beliefs and customs Daily life in Roman Britain and its legacy	A non-European society that provides contrast with British history - Mayan civilization c AD 900	Britain's history of settlement and invasion up to Edward the Confessor. Inc Anglo-Saxons, Vikings	Ancient Greece- a study of Greek life and achievements and their influence on the western world.	In-depth study of Ancient Egypt. Impacts on future civilisations	A local history study The history of London – key dates from Roman times to present inc 1948 Empire Windrush, carnival.	Benin (West Africa) c AD 900-1300 Transatlantic slave trade Comparison with modern Nigeria	The history of film and cinema- Hollywood, Nollywood, Bollywood. Culture compare to USA History of football – History of Television- 20 <sup>th</sup> Century Inventions – impact on 21 <sup>st</sup> century life	
Geography	Local area Weather and seasons	Weather and seasons in the UK and around the world	Kings and Queens in different countries Weather and seasons UK	UK Continents & Oceans London	Rebuilding of London Maps and compass	Habitats Physical landscapes Comparative study – Caribbean (human and physical features]	Counties & cities in UK European maps Early settlements: Skara Brae, Stone Henge Locate settlements around the world.	Asia and Europe [Russia] Europe, UK, Comparative study - Spain Rivers & Mountains	Locate Europe, European maps showing the Nazi invasion Compare before and after WW2. Counties of the South East Coasts	Locate Europe Locate Rome Map of the Roman Empire (including North Africa) Roman settlements in the UK – compare to Stone Age	Locate tropical rainforests Locate South America Climate zones, biomes, Comparative study Brazil/London woods/rainforest – grid references and map work	Locate Europe, UK Topographical features of Anglos-Saxon and Viking land. Roman, Anglo Saxon and Viking settlements in the UK	Locate Greece Climate, physical features Economic activity – tourism	Water cycle Rivers- (River Nile) Weathering Transportation- international (canals and shipping, ports)	Locate Europe, UK, London local features (link with local history) Grid references Maps of London Transportation – cities & national Rivers (Thames)	Locate Africa Countries in Africa International trade Recap biomes and climate zones/biomes	Natural and manmade disasters Mountains & Volcanoes Earthquakes & plate tectonics Ocean currents Pollution Global Warming	Locate, compare North America and South America . Compare to Europe climate zones Population
DT	Photo Frame	Weather instruments	Castles & drawbridges Shields	Food	Super hero Capes	Making fossils	Shields		Anderson shelters	Weaving papyrus	Pop-up books	Punch & Judy puppets	Mazes	Bridge for vehicles	Water wheels		African food	Prop making

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Art	Self Portraits	Flower sculptures	Castles using different drawing techniques Paul Klee	Collage and different artists Watercolour sky work link to Arctic and Antarctica in Geography	Pop art linked to heroes. Yayoi Kusama pumpkin and plant clay sculptures.	Symmetry in nature Study Althea McNish's textiles linked to Caribbean topic.	Celtic patterns, Roman mosaics, clay artefacts	Chinese lanterns Calligraphy	Colour blending London skyline	Observational drawing	3D display	Seaside paintings Turner & Degas	Papier Mache masks	London street art	Water pictures, collage	Silhouettes Drawing & texture	Bead making	Futuristic art
Music	Songs about Ourselves	Songs about growing Pulse and rhythm	Royal music National Anthem	Music from around the World	Super-hero music	Zootime Sounds in nature	Viking chants, Roman film music	Pentatonic scale	WW2 songs VE day party	ukulele	ukulele	ukulele	Music of Ancient Greece	Victorian music Hip hop Rap	Water music	Steel pans	Steel pans	Steel Pans
Spanish				<p><b>Greetings/ask and say how are you:</b> Hola/adiós Buenos días Buenas tardes Buenas noches ¿Cómo estás? ¿Qué tal? Estoy bien....</p> <p><b>Alphabet – Intro</b></p> <p><b>Repeat words and talk about your feelings</b></p>	<p><b>Alphabet:</b> Vowels Consonants <b>Phonics</b> <b>Ask/say your name</b> <b>Spell your name</b> ¿Cómo te llamas? Me llamo <b>Numbers</b> <b>Ask/say your age</b> ¿Cuántos años tienes? Tengo.....</p> <p><b>Be able to read a short paragraph</b></p>	<p><b>Days/Months Season of the year</b> <b>Ask/say the date</b> ¿Qué día es hoy? <b>Birthday</b> ¿Cuándo es tu cumpleaños? <b>The weather</b> ¿Qué tiempo hace hoy?</p> <p><b>Colours and opinions</b></p> <p><b>Be able to write a short paragraph about you</b></p>	<p><b>Greetings/ask and say how are you:</b> Hola/adiós Buenos días Buenas tardes Buenas noches ¿Cómo estás? ¿Qué tal? Estoy bien....</p> <p><b>Alphabet – Intro</b></p> <p><b>Repeat words and talk about your feelings</b></p>	<p><b>Alphabet:</b> Vowels Consonants <b>Phonics</b> <b>Ask/say your name</b> <b>Spell your name</b> ¿Cómo te llamas? Me llamo <b>Numbers</b> <b>Ask/say your age</b> ¿Cuántos años tienes? Tengo....</p> <p><b>Be able to read a short paragraph</b></p>	<p><b>Days/Months/ Season of the year</b> <b>Ask/say the date</b> ¿Qué día es hoy? <b>Birthday</b> ¿Cuándo es tu cumpleaños? <b>The weather</b> ¿Qué tiempo hace hoy? <b>Colours and opinions</b></p> <p><b>Be able to write a short paragraph about you</b></p>	<p><b>Revision of what you have learned last year – Assessment</b></p> <p><b>Spanish rules Spanish routines</b></p> <p><b>Classroom objects</b></p> <p>Tengo... No tengo... Hay/no hay...</p> <p><b>Be able to read a short text</b></p>	<p><b>School bag and pencil case objects</b></p> <p><b>Time</b> ¿Qué hora es?</p> <p><b>Subjects - give opinion and justify the reasons</b></p> <p>Me encanta Me gusta No me gusta porque .....</p> <p><b>Be able to talk and write a short paragraph about your school</b></p>	<p><b>My family and your connections</b></p> <p>¿De dónde eres?</p> <p>¿Qué idiomas hablas?</p> <p>¿Dónde vives?</p> <p><b>Be able to talk and write a short paragraph about your family and your connections, where do you live and the languages you speak</b></p>	<p><b>Revision of what you have learned last year – Assessment</b></p> <p><b>Spanish rules Spanish routines</b></p> <p><b>Classroom objects</b></p> <p>Tengo... No tengo... Hay/no hay...</p> <p><b>Be able to read a short text and ask questions.</b></p>	<p><b>School bag and pencil case objects</b></p> <p><b>Time</b> ¿Qué hora es?</p> <p><b>Subjects - give opinion and justify the reasons</b></p> <p>Me encanta Me gusta No me gusta Odio porque .....</p> <p><b>Be able to talk and write a short paragraph about your school.</b></p>	<p><b>My family and your connections</b></p> <p>¿De dónde eres?</p> <p>¿Qué idiomas hablas?</p> <p>¿Dónde vives?</p> <p><b>Be able to talk and write a short paragraph about you , your family and your connections, where do you live and the languages you speak</b></p>	<p><b>Revision of what you have learned last year – Assessment</b></p> <p><b>Spanish rules Spanish routines</b></p> <p><b>Classroom objects</b></p> <p>Tengo... No tengo... Hay/no hay...</p> <p><b>Be able to read a short text and response the questions.</b></p>	<p><b>School bag and pencil case objects</b></p> <p><b>Time</b> ¿Qué hora es?</p> <p><b>Subjects - give opinion and justify the reasons</b></p> <p>Me encanta Me gusta No me gusta porque .....</p> <p><b>Be able to talk and write a short paragraph about your school</b></p>	<p><b>My family and your connections</b></p> <p>¿De dónde eres?</p> <p>¿Qué idiomas hablas?</p> <p>¿Dónde vives?</p> <p><b>Be able to talk and write a paragraph about you, your family and your connections, where do you live and the languages you speak</b></p>