

Nursery - Autumn Term

Our topic this term is 'Ourselves'. We will look at our body parts and compare our similarities and differences. We will read stories such as 'So Much!' and talk about our families and what we like or do not like. We will use mirrors to look at our faces and to draw self-portraits. We will sing lots of action songs like 'Heads, shoulders, knees and toes'.

All the children work on developing their mark-making skills and have experience of writing their names.

<p style="text-align: center;"><u>Communication and Language</u></p> <p><i>Listening & Attention, Understanding & Speaking</i></p> <ul style="list-style-type: none"> - To listen to stories and discussions and respond appropriately - To listen and respond to simple instructions - To show an interest in sounds, songs and rhymes - To begin to understand 'why' and 'how' questions - To speak in full sentences - To learn and use new words 	<p style="text-align: center;"><u>Physical Development</u></p> <p><i>Moving & Handling, Health & Self-Care</i></p> <ul style="list-style-type: none"> - To learn to move around the nursery safely - To safely use wheeled toys - To use the climbing equipment safely - To use a range of tools such as scissors, pens, and brushes - To use the toilet independently and wash and dry our hands - To put our coats on and take them off ourselves and have a go at zips and buttons 	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> - To separate from parent/carers with support and encouragement from a familiar adult - To enjoy playing with or alongside other children - To choose activities independently - To be able to share and take turns - To learn the nursery routines - To enjoy helping with small tasks - To understand and follow the nursery rules 	
<p style="text-align: center;"><u>Literacy</u></p> <p><i>Reading & Writing</i></p> <ul style="list-style-type: none"> - To enjoy favourite stories, rhymes, songs & poems - To join in with favourite stories and use key phrases - To be able to talk about stories - To hold books correctly and turn the pages with care - To recognise our names - To enjoy drawing and painting giving meaning to marks 	<p style="text-align: center;"><u>Mathematics</u></p> <p><i>Numbers, Shape, Space & Measure</i></p> <ul style="list-style-type: none"> - To recite some numbers in order - To use language such as 'more' or 'less' - To begin to understand time e.g. snack time, story time, home time - To enjoy using and talking about shapes when building or constructing 	<p style="text-align: center;"><u>Understanding of the World</u></p> <p><i>People & Communities, The World, Technology</i></p> <ul style="list-style-type: none"> - To enjoy using the outdoor learning area - To enjoy small world play such as the farm, garage or train track - To have a go at using the computer and interactive whiteboard 	<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p><i>Exploring & using media & materials. Being imaginative</i></p> <ul style="list-style-type: none"> - To join in singing favourite songs and rhymes - To experiment with musical instruments - To enjoy building and constructing with a range of materials - To use the role-play area - To move to music

Nursery - Spring Term

Year 1: Our topic is 'Ourselves'. The children will draw portraits taking note of facial features. We read books about super-heroes; drawing our own characters and writing captions for our pictures. The children explore using their bodies through circle games, using the parachute and using the outdoor equipment. We find out about people who help us, their different jobs and their roles in the community. The children immerse themselves in role play as they 'put out fires', spray water on 'burning buildings', 'save lives' and pretend to be real life fire fighters.

Year 2: Our topic is 'Animals'. We will look at lots of animal stories such as 'Owl Babies' and 'Brown Bear'. We turn our role-play area into a Vets and look after the animals, developing our communication skills and vocabulary. The children will look at wildlife in our garden, making bird feeders and bug hotels. We will be finding out about Chinese New Year, making our own lanterns and doing a dragon dance. We will continue to use our outdoor space in all weathers, looking at changes in the season and watching our bulbs grow.

<p style="text-align: center;"><u>Communication and Language</u> <i>Listening & Attention, Understanding & Speaking</i></p> <ul style="list-style-type: none"> To enjoy conversations with others and to be able to listen to friends and adults To take turns in conversation To continue to learn and use new words To retell an event in the correct order e.g. 'I went to the park and played on the swings' To use more complex sentences to link thoughts (e.g. using and because) To develop an understanding of simple concepts (e.g. big/little) 	<p style="text-align: center;"><u>Physical Development</u> <i>Moving & Handling, Health & Self-Care</i></p> <ul style="list-style-type: none"> To hold a pencil correctly between thumb and two fingers and no longer a whole-hand grasp To enjoy having a go at throwing and catching a ball or beanbag. To be more independent e.g. wipe own nose, put scarf or hat on. To copy some letters e.g. letters from their name To be able to run, stop and avoid obstacles by changing direction or speed 	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> To form good relationships with adults and other children To be able to share and take turns To use their words when upset or angry To talk about their own feelings such as sad, happy, cross, worried. To have a go themselves or getting a friend to help before asking an adult 	
<p style="text-align: center;"><u>Literacy</u> <i>Reading & Writing</i></p> <ul style="list-style-type: none"> To look at books independently To enjoy rhymes and to begin to notice rhyming words To talk about a favourite story To recognise some letters sounds To have a go at writing their names 	<p style="text-align: center;"><u>Mathematics</u> <i>Numbers, Shape, Space & Measure</i></p> <ul style="list-style-type: none"> To recite numbers to 5, 10 then 20 To count a set and match it to the correct numeral To talk about shapes and patterns in pictures To use positional language such as under, below, behind, on top. 	<p style="text-align: center;"><u>Understanding of the World</u> <i>People & Communities, The World, Technology</i></p> <ul style="list-style-type: none"> To enjoy using the outdoor learning area To enjoy talking about themselves, friends and family To recognise and describe special times or events such as birthdays, Eid, Christmas To identify different body parts 	<p style="text-align: center;"><u>Expressive Arts & Design</u> <i>Exploring & using media & materials. Being imaginative</i></p> <ul style="list-style-type: none"> To join in with dancing and ring games To explore colours and colour mixing To tell their own stories using props To tap out simple rhythms and make up their own

Nursery - Summer Term

In our garden

We will be exploring our garden by looking at plants and wildlife. We will be planting seeds and watching them grow into flowers and vegetables, discussing changes as they happen and thinking about what they need to grow well. We will search for bugs in the mini-beast hotel that the children helped to build and will look closely at the insects we find using magnifying glasses and discussing their features.

We will use the vegetables we grow to cook and eat, making salads and cress sandwiches. We will discuss how they taste and which ones we like the best.

We will also look at the lifecycles of caterpillars by looking after them in our classroom and observing their growth.

We shall sing lots of songs and read lots of stories about growing, such as 'Jack and the Beanstalk' and 'The Hungry Caterpillar' and will also look at information books about plants and animals to find out more about them.