

# Reception - Autumn Term

Our topic is 'Ourselves and our Journey'. We will think and talk about ourselves and our families. We will look carefully at each other and make observational drawings, think about what we wear, and how we are all different and yet all the same. We will explore our favourite activities, looking at what we are good at and what we would like to improve. We will focus on who is important to us and also who helps us in the community including doctors, fire-fighters, bus drivers, the police, people who help us cross the road and many more. We will use information books to help us find out new things. We will look at the journeys that we take and the different forms of transport we use to make them. We hope to perform a Christmas concert and will be visiting the Albany Theatre in December.

<p><b>Communication and Language</b> <i>Listening, Attention and Understanding, Speaking</i></p> <p>Understand how to listen carefully and why listening is important. <i>Promoting and modelling active listening skills to support learning.</i></p> <p>Describe events in some detail. <i>Talking about important family times and events and sequencing them carefully.</i></p> <p>Listen to and talk about stories to build familiarity and understanding. <i>Talking about and re-reading our favourite stories.</i></p> <p>Engage in non-fiction books. <i>To help extend our knowledge of the world around us.</i></p>	<p><b>Personal, Social and Emotional Development</b> <i>Self-Regulation, Managing Self, Building Relationships</i></p> <p>See themselves as a valuable individual. <i>Finding out about each others lives and interests.</i></p> <p>Show resilience and perseverance in the face of challenge. <i>To tell each other about our amazing achievements.</i></p> <p>Know and talk about the different factors that support their overall health and wellbeing: including healthy eating and toothbrushing. <i>To model good practices, talk about healthy food and promote eating well at lunchtime.</i></p>	<p><b>Physical Development</b> <i>Gross motor, Fine Motor</i></p> <p>Revise and refine the fundamental movement skills they have already acquired. <i>To regularly practice and develop running, skipping and hopping.</i></p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <i>To use scissors and pens to create models and use a knife and fork to eat their lunch with.</i></p> <p>Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p>	
<p><b>Literacy</b> <i>Comprehension, Word Reading, Writing</i></p> <p>Read individual letters by saying the sounds for them. <i>To practice our sounds daily to support sound-blending.</i></p> <p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. <i>To work out a word that they hear in sounds and practice at home regularly.</i></p>	<p><b>Mathematics</b> <i>Number, Numerical Patterns</i></p> <p>Count objects, actions and sounds. <i>To develop our key counting skills, saying numbers in order, singing counting songs and games.</i></p> <p>Link the number symbol (numeral) with its cardinal number value. <i>To record quantities in different ways such as tallies, dots and numeral cards.</i></p>	<p><b>Understanding of the World</b> <i>Past and Present, People, Culture and Communities, The Natural World</i></p> <p>Talk about members of their immediate family and community. <i>To ask questions about each other and share information about our families.</i></p> <p>Name and describe people who are familiar to them. <i>To talk about people the children may have come across in the community such as hairdressers, police, doctors, shop staff etc.</i></p>	<p><b>Expressive Arts &amp; Design</b> <i>Creating with Materials, Being Imaginative and Expressive</i></p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. <i>To explore a range of materials to create and construct with, such as model boats, collage and paintings.</i></p> <p>Create collaboratively, sharing ideas, resources and skills. <i>To enjoy working together at every opportunity.</i></p>

# Reception - Spring Term

Our topic is 'Stories and Rhymes'. We will read 'Goldilocks and the Three Bears', act out the story, make porridge and test which is the 'best' topping. We will explore the story of 'The Three Little Pigs' and test different materials to see which would be best as a new roof for the pigs' house. We will explore other traditional tales such as the 'Three Billy Goats Gruff' and also some contemporary classics such as 'No Dinner', 'Billy's Bucket' and 'Funnybones'. We will celebrate Chinese New Year, try some Chinese food, make a clothes peg dragon and find out why each year has a different name. We will visit the wonderful Surrey Docks Farm, where the children will meet and find out about all the animals on the farm as well as feeding some of them.

<p><b>Communication and Language</b> <i>Listening, Attention and Understanding, Speaking</i></p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p>	<p><b>Personal, Social and Emotional Development</b> <i>Self-Regulation, Managing Self, Building Relationships</i></p> <ul style="list-style-type: none"> <li>• Know and talk about the different factors that support their overall health and wellbeing:           <ul style="list-style-type: none"> <li>- Regular physical activity</li> <li>- Sensible amounts of 'screen time'</li> </ul> </li> </ul>	<p><b>Physical Development</b> <i>Gross motor, Fine Motor</i></p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	
<p><b>Literacy</b> <i>Comprehension, Word Reading, Writing</i></p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p>Form lower-case and capital letters correctly.</p> <p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p>	<p><b>Mathematics</b> <i>Number, Numerical Patterns</i></p> <p>Subitise.</p> <p>Compare numbers.</p> <p>Automatically recall number bonds for numbers 0-5 and some to 10.</p>	<p><b>Understanding of the World</b> <i>Past and Present, People, Culture and Communities, The Natural World</i></p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Expressive Arts &amp; Design</b> <i>Creating with Materials, Being Imaginative.</i></p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>

## Reception - Summer Term

### Water and Growth

Our topic this term is **Water and Growth**. Your child will be learning about all the different forms in which we encounter water. We will look at the water cycle, seas and oceans, rivers, underwater animals, the uses of water and how water supports all life. We will also explore floating and sinking by experimenting with and testing different objects. We will look at the different ways we travel on or in the water and we will make our own boats.

We will use lots of water in our play such as making aqueducts, creating water walls, exploring 'icebergs' and developing our understanding of maths concepts such as capacity.

We will focus on stories that feature water such as, 'Billy's Bucket', 'Who sank the boat', 'Mr Gumpy's outing' and 'Jasper's Beanstalk' to name a few. We will also focus on Jack and the Beanstalk to support our learning about growth.

We will look at the changes that occur as a bean grows and observe how the plants in the garden are growing, focusing on how important water is to support growth. We will make a 'Three Billy Goats Gruff mini garden' where the children will plant grass seeds and retell the story to you when they bring them home.

We are planning a trip to the Greenwich Peninsula Ecological Park in early July, and we will need your support to accompany the children. It makes a huge difference to the children's learning and enjoyment when we have lots of parents accompanying and supporting us on these visits.

You can help your child by discussing the different uses of water and where water comes from. When you visit the library you could look for books or stories about water, the sea and underwater animals. You could look at photographs, magazine pictures or postcards of different rivers, oceans, seas and underwater animals.

Thank you for all your help so far this school year in supporting your children's learning; please continue to read with your child every day and talk to them as much as you can - we can really see the progress they make when you do this! Also please keep practicing phonics with the sound cards especially the digraphs and don't forget the tricky words.

As ever, if you have any questions or concerns please do not hesitate to speak to any of the Reception staff. Have a lovely summer term!