

Year 1 - Autumn Term

English	In our first term in Year 1 we look at stories based around ourselves, our families and our home. We enjoy reading stories like 'Only One Me!', 'Families, Families and Families' and 'Wings'. The children also develop their non-fiction writing, linked to our topic work, creating signs, labels, lists and instructions. We sing a variety of different songs that help us to remember things about ourselves.
Maths	Children develop confidence in ordering whole numbers, counting and place value through daily maths lessons. We focus on addition and subtraction within number bonds to 10. Also, we investigate 2D and 3D shapes and solve problems.
Science	Our science learning includes finding out about Animals including Humans. We look at and name the main parts of the human body and use the local environment to explore and answer questions about animals and their habitat.
RE	This term we learn about The Natural World and in the second half of term we study Christianity specifically The Bible and Christmas.
PSHCE	We explore what happiness means and what makes us happy. We use this as a good starting point to talk about different emotions and ensure children have the language to describe how they are feeling.
Computing	This term we learn about the importance of E-safety and learn the different parts of the computer as well as new vocabulary such as icon, save, mouse, monitor and keyboard.
PE	In indoor PE we will be making shapes and learning to travel different ways in gymnastics. In outdoor PE we develop our fieldwork skills - throwing, catching and rolling a ball.
Topic	Me and My Family
History	We look at the history of toys and our homes and we will be exploring and finding out about objects used in the home.
Geography	In Geography we explore our local area. We locate our homes and school on a map and on the globe. We look at aerial images and investigate the wider world.
DT	This term we will design, create and evaluate a room which we make in a shoebox.
Art	In Art we use paint to create self-portraits and then use various media to create pictures of ourselves. We use different skills and techniques, such as ink blowing and using different materials to make collages, in order to create images of seahorses and dolphins.
Music	Our Music is linked to our topic, providing us with opportunities to listen to, and sing, the songs that our grandparents sang. We also use songs to learn about ourselves.

Year 1 - Spring Term

English	Our topic this term is Space. We look at picture books linked to space. We focus on writing in full sentences, using capital letters, finger spaces and full stops. We continue to use our phonics to support our reading and our writing. We concentrate on reading with increasing fluency and develop our comprehension skills. Children continue to grow in confidence in their speaking and listening.
Maths	The children continue to develop confidence with whole numbers, counting and place value through daily maths lessons. We practise addition and subtraction with number bonds to 20, and also explore and learn the language of measurement.
Science	We explore facts about the sun, look at shadows and weather patterns across the UK and the rest of the world and seasonal changes. Later on we learn about everyday materials.
RE	Children learn about the main teachings of Christianity and what it means to be a Christian. We discuss the Easter story and act out Palm Sunday.
PSHCE	We discuss perseverance and determination. We look at friendships and relationships and talk about the importance of kindness and understanding.
Computing	In computing we continue to explore E-Safety. We learn about algorithms and practise coding using our iPad, laptop and Bee Bot resources.
PE	In outdoor PE lessons we focus on developing our football skills. We explore dance and movement during indoor PE lessons where we look at levels, direction and speed. We perform dances individually, with partners and as a group.
History	We look at the lives and achievements of early space explorers, like Da Vinci and the Wright Brothers. We then look at the more recent achievements of Neil Armstrong, Mae Jemison and Maggie Aderin-Pocock.
Geography	We explore our local area. We examine the weather of the UK and the rest of the world. We learn about the countries and capital cities of the UK and the 7 continents of the world and their oceans.
DT	We design, make and evaluate castles and in particular their drawbridges. We create and evaluate celebratory food for a class banquet and make our own shields.
Art	We explore making primary colours to make dark and light shades and then apply our knowledge and skills to create paintings about space. We look at the life and works of Van Gogh.
Music	We explore, contrast, classify and play different instruments. Also, we listen and enjoy Holst's 'Planet Suite'.

Year 1 - Summer Term

English	As an introduction to our new topic we read a story about knights and castles and link it to our history learning about the monarchy. We go on to read stories about princes and princesses and their changing roles in today's society. In writing, children focus on sentence structure, punctuation and using conjunctions to extend our ideas. We also practise cursive handwriting in preparation for Year 2. In guided reading we begin to read more challenging texts and answer questions based on what we have read.
Maths	Our summer term begins with an introduction to multiplication and division then moves on to fractions. We look at geometry and learn about position and direction. In the second half of the term we explore measurement and take a look at time and money - it is very important for us to start learning about this from a young age.
Science	Our Science topic is Plants. We plant and care for our own seeds and bulbs and learn about the parts of a flower. We revisit our learning about the weather and look at how nature changes from season to season. We take our learning outside regularly during this term.
R.E.	We look at the key teachings and symbols of Hinduism and discover what makes our world special. Children talk about weddings in different religions, looking at similarities and differences.
PSHCE	Our key themes this term are money and what makes us special. We have regular discussions and circle times, often involving role play to embed these values. A significant addition to our learning this year will be to think and discuss our ideas about relationships and how these form an important part of our lives.
Computing	We continue to develop our understanding of algorithms and code. We also learn to save our work independently.
P.E.	During this term we focus on athletics and the skills required to succeed in our exciting end of year sports day. In Indoor P.E. our focus is on learning how to safely use apparatus.
Topic	Kings, Queens and Castles
History	The children explore the lives of Queen Elizabeth I and Queen Elizabeth II and discover how life changed during their reign. We watch videos of and then re-enact Queen Elizabeth II's coronation. This year we will also be looking at the Queen's Platinum Jubilee. We explore kings and queens in different parts of the world and look at the life of Queen Nefertiti. We will attend an exciting workshop at The Tower of London which helps extend both our knowledge of the royal family and of castles with a visit to see the Crown Jewels.
Geography	We research Kings and Queens from different countries across the world, with a main focus on the King of Eswatini (Swaziland). We compare the similarities and differences of him to the Queen of England.
DT	We design, make and evaluate castles and in particular their drawbridges. We create and evaluate celebratory food for a class banquet and make our own shields.
Art	We make a series of developmental drawings of castles. We use charcoal and chalk to explore light, dark and shadow. We research and investigate artists such as, Degas, Turner and Paul Klee.
Music	We explore, contrast, classify and play different instruments. Also, we listen and enjoy music that is played during a royal banquet or a royal wedding and learn to sing The National Anthem.